

FIG. 1

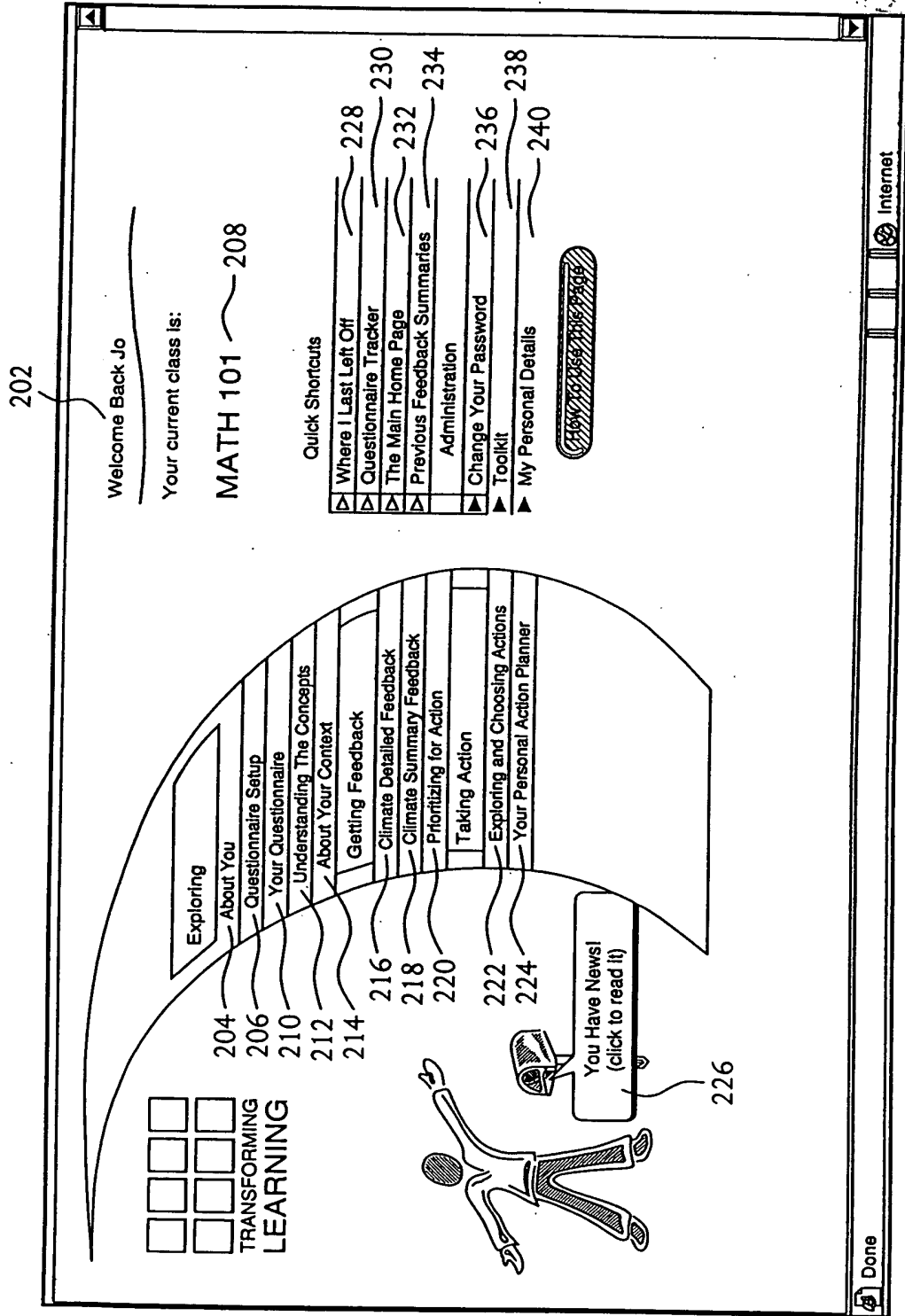


FIG. 2

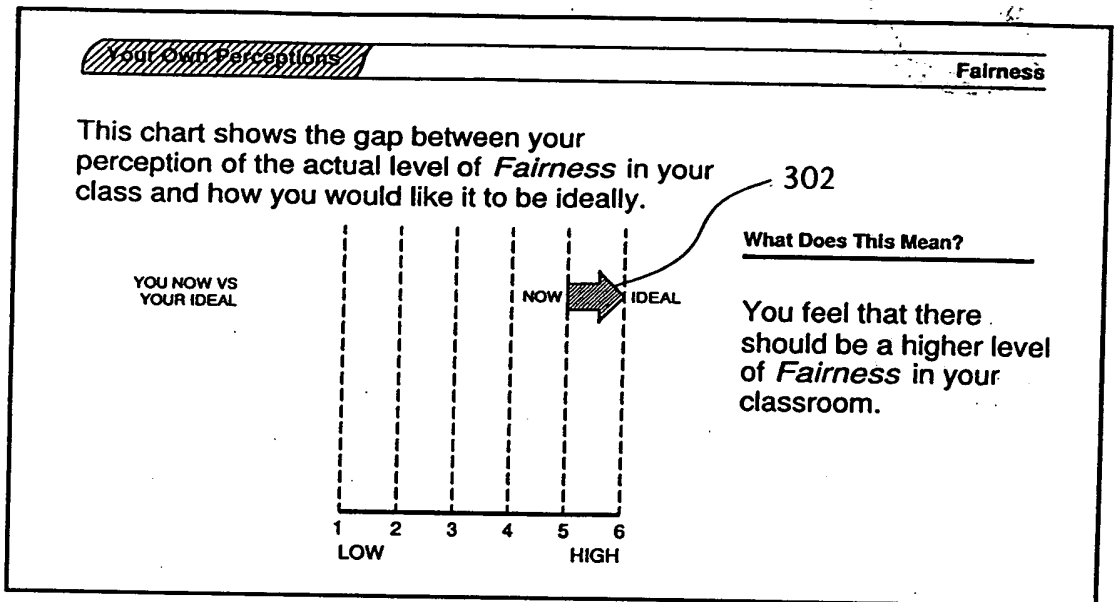


FIG. 3A

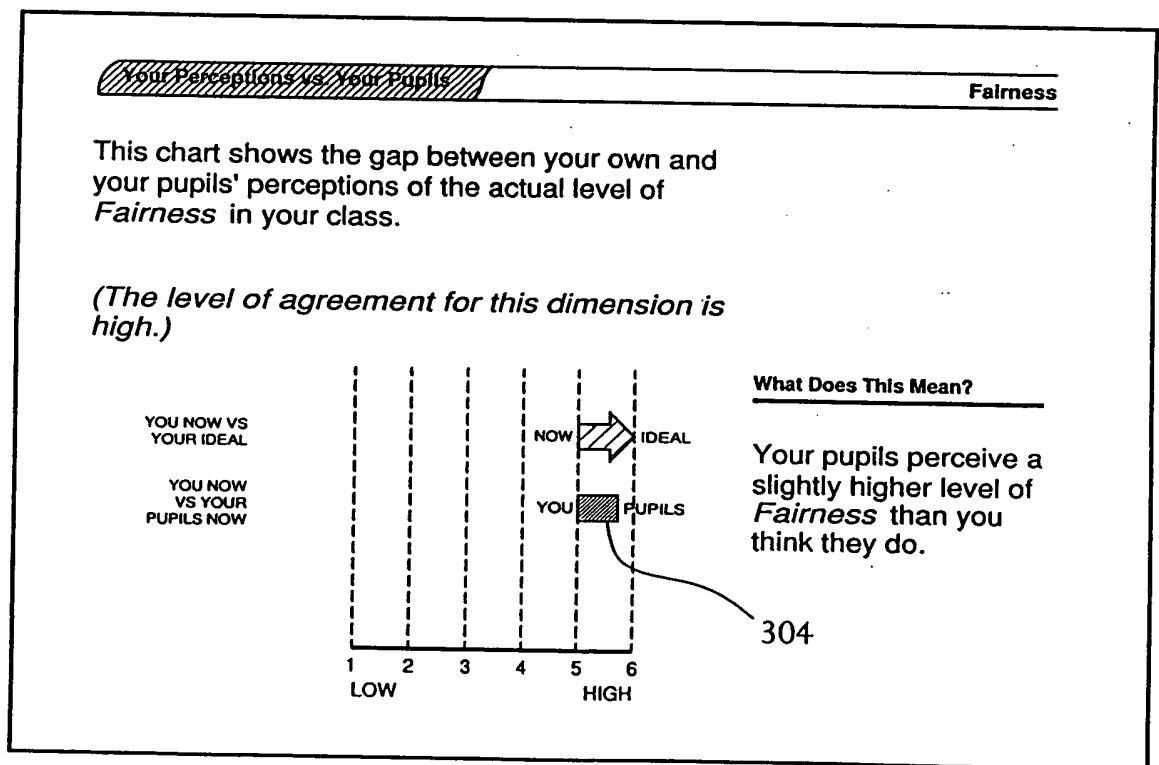


FIG. 3B

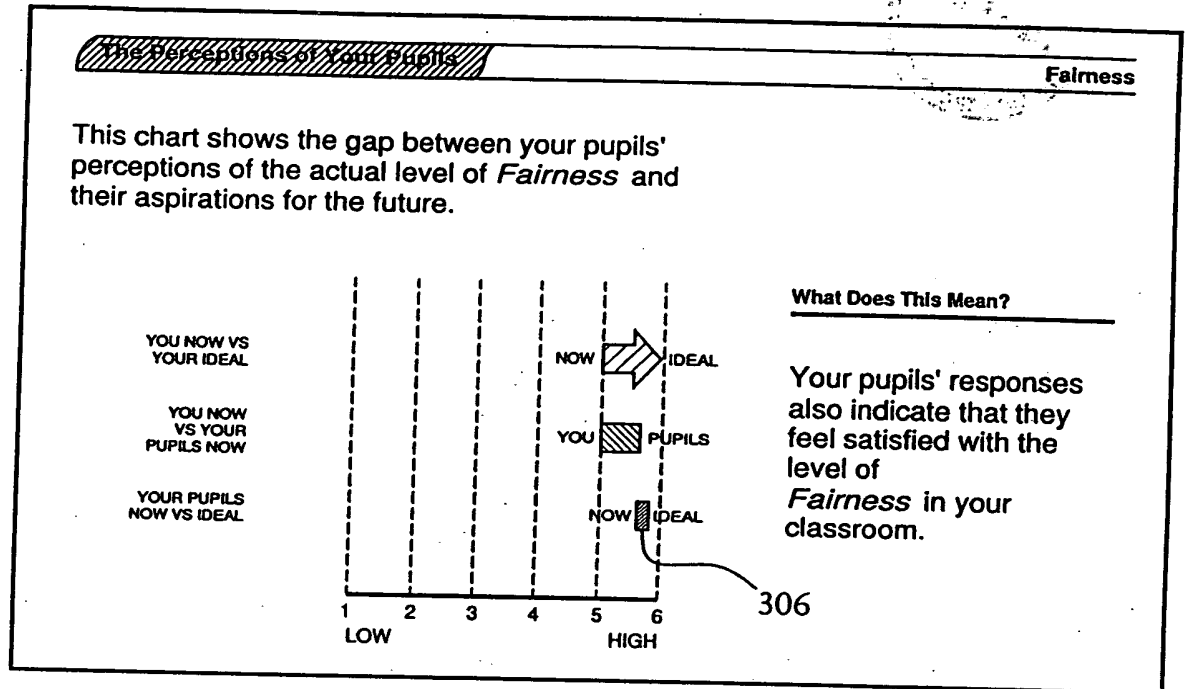


FIG. 3C

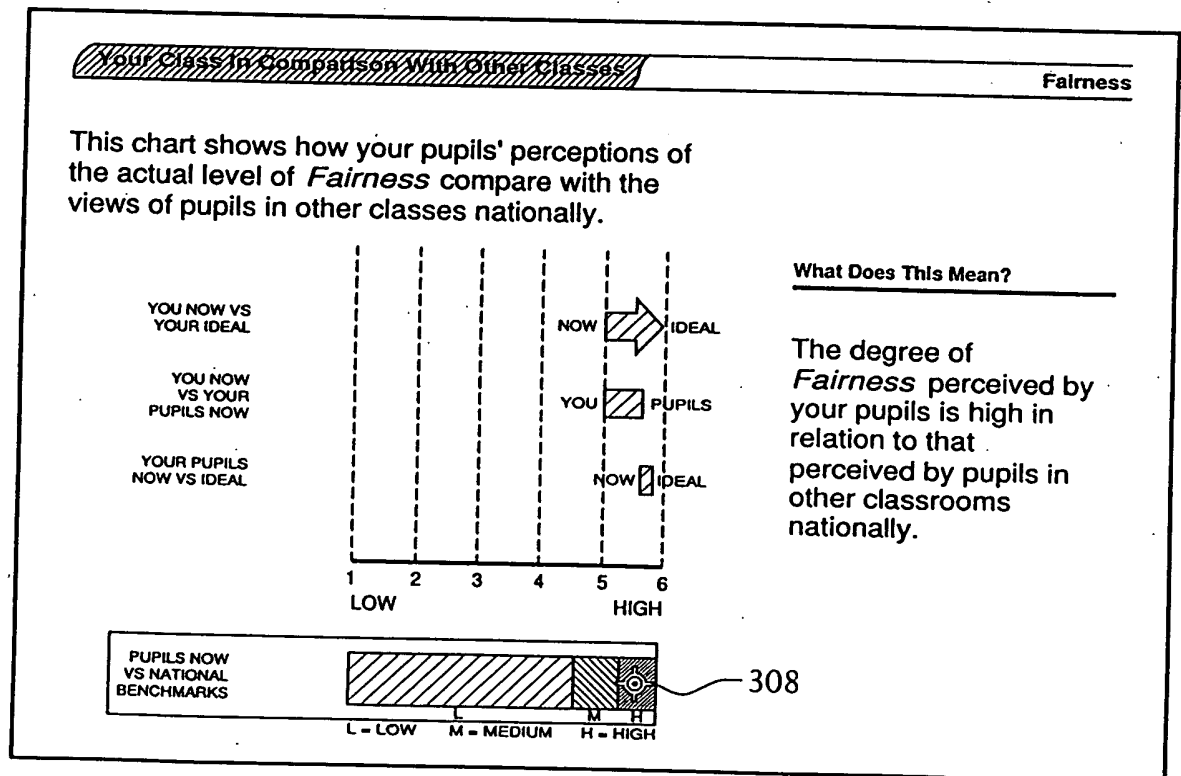


FIG. 3D

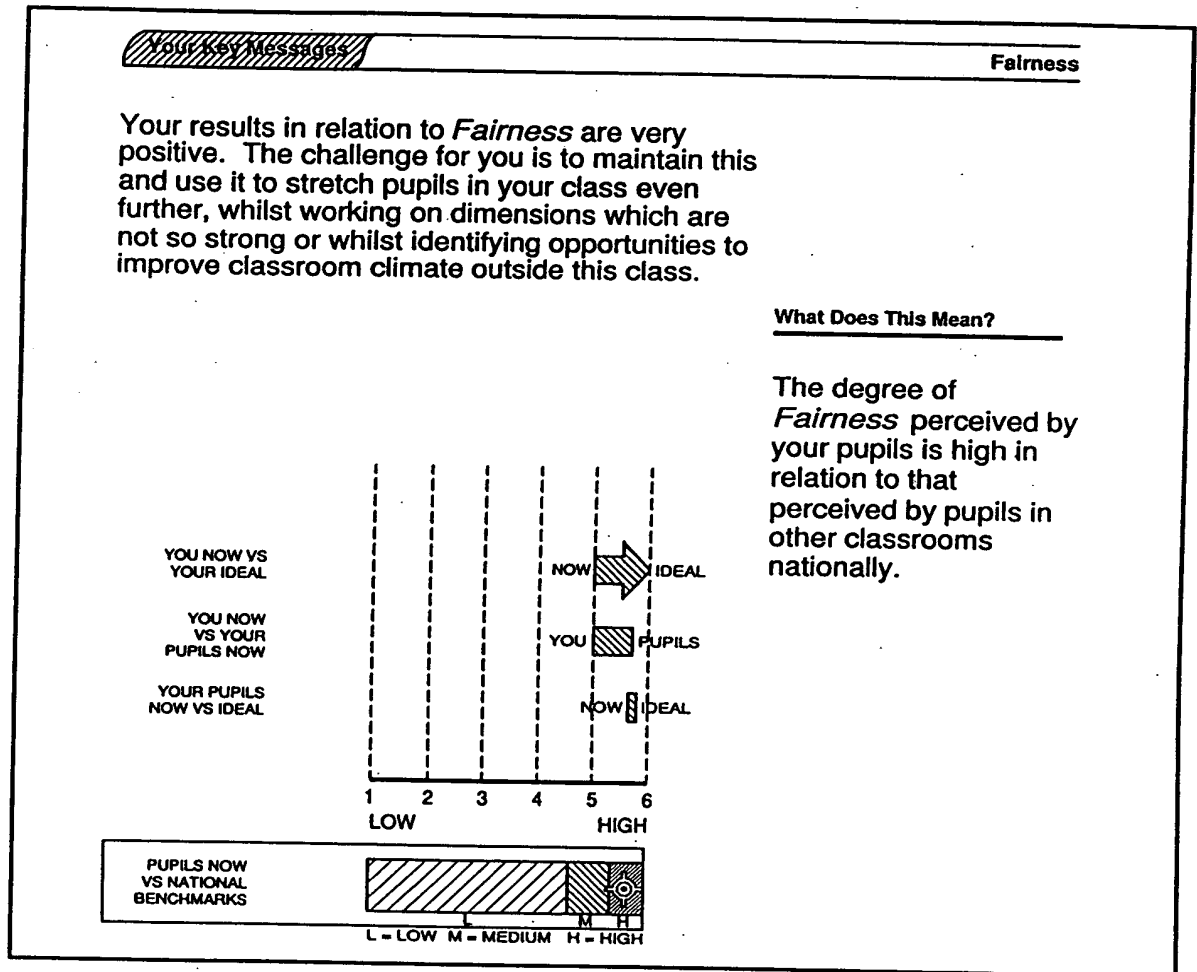
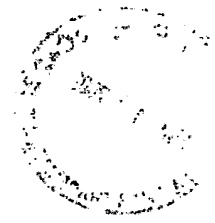


FIG. 3E

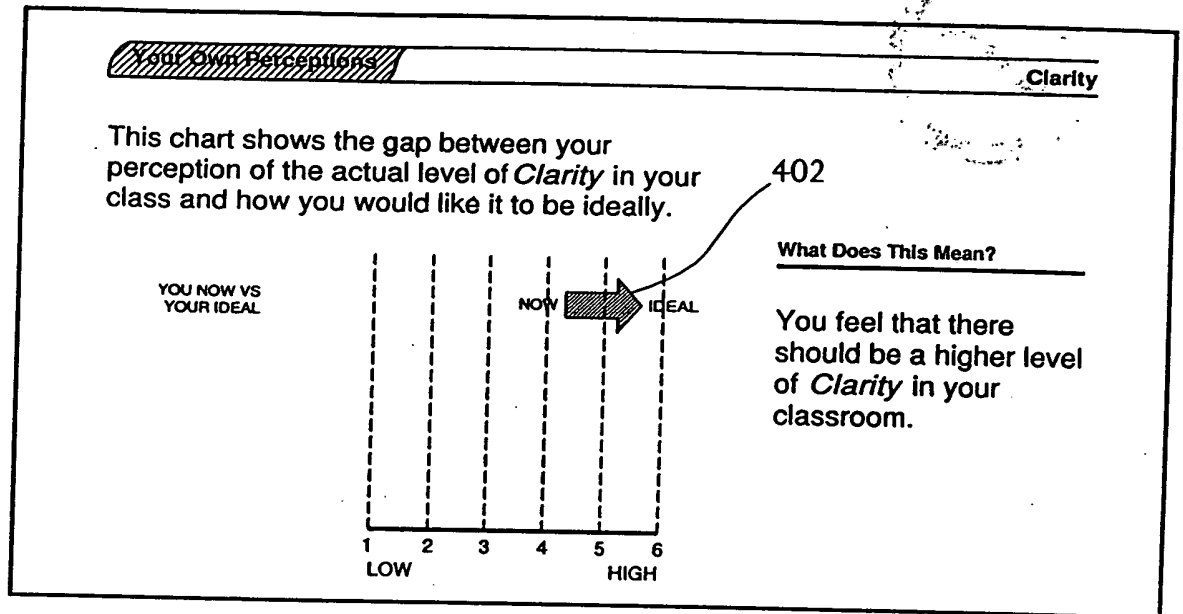


FIG. 4A

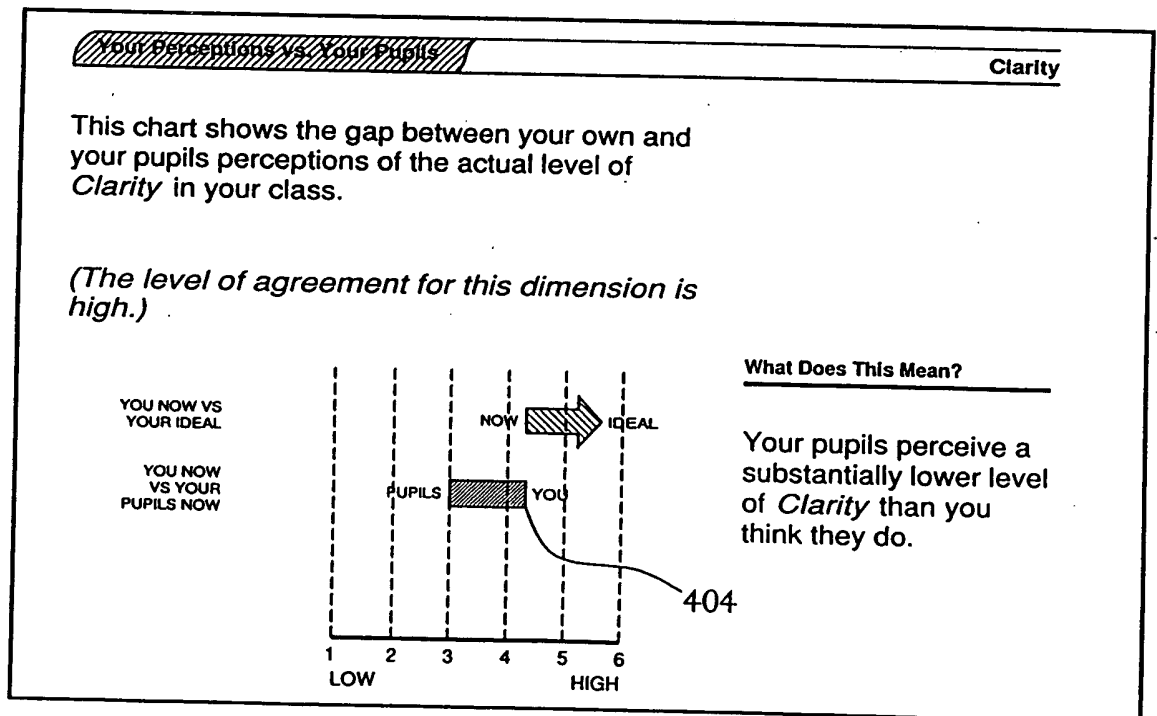


FIG. 4B

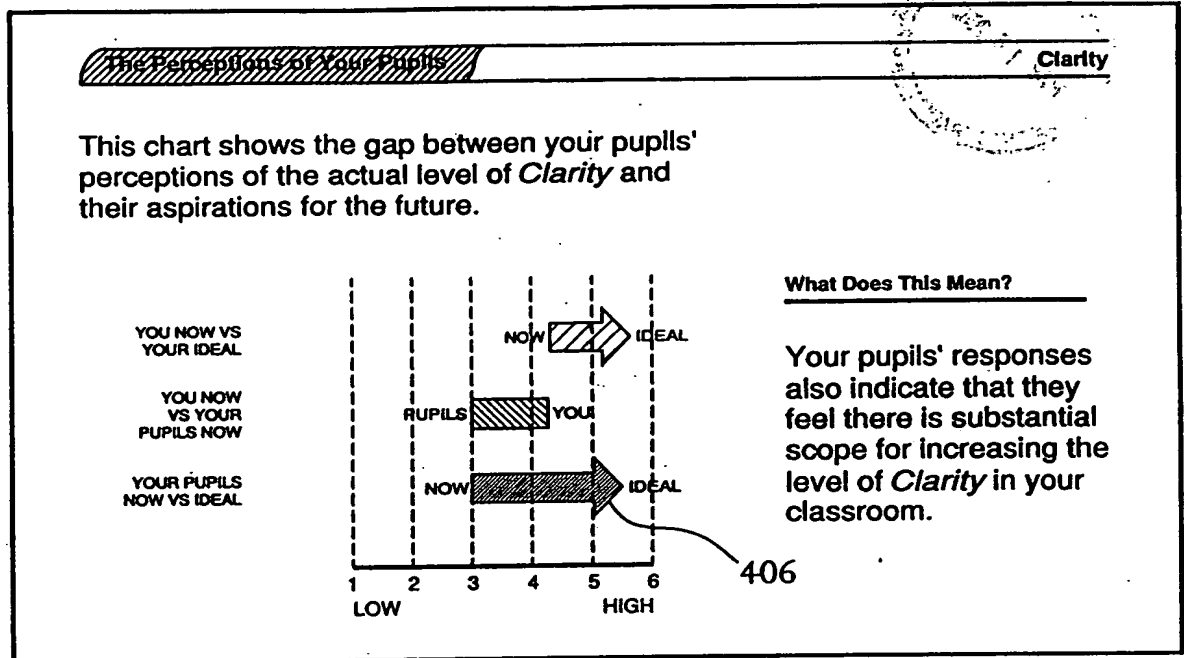


FIG. 4C

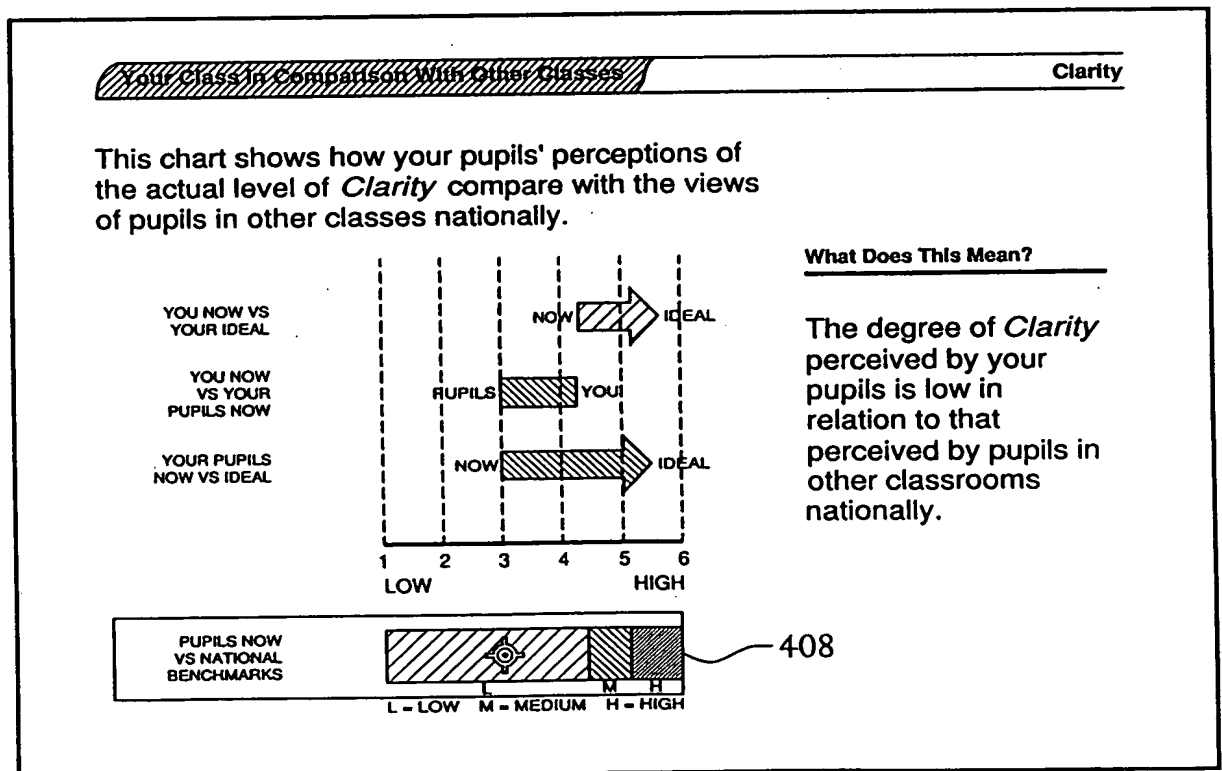


FIG. 4D

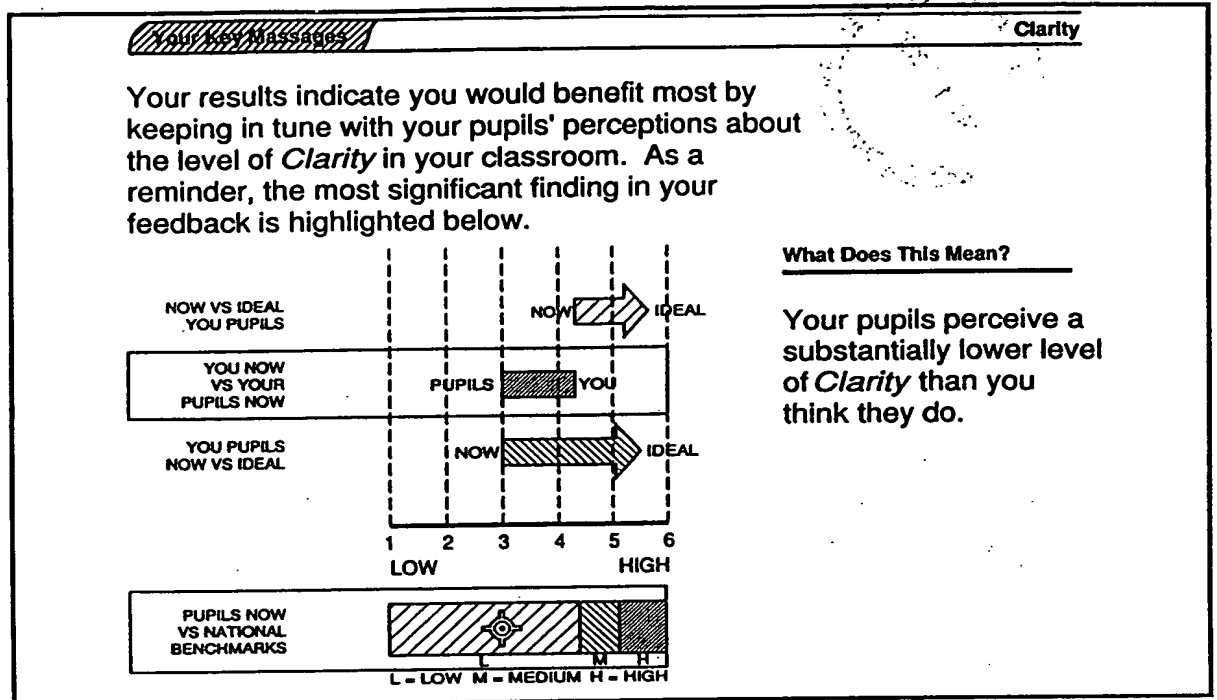


FIG. 4E

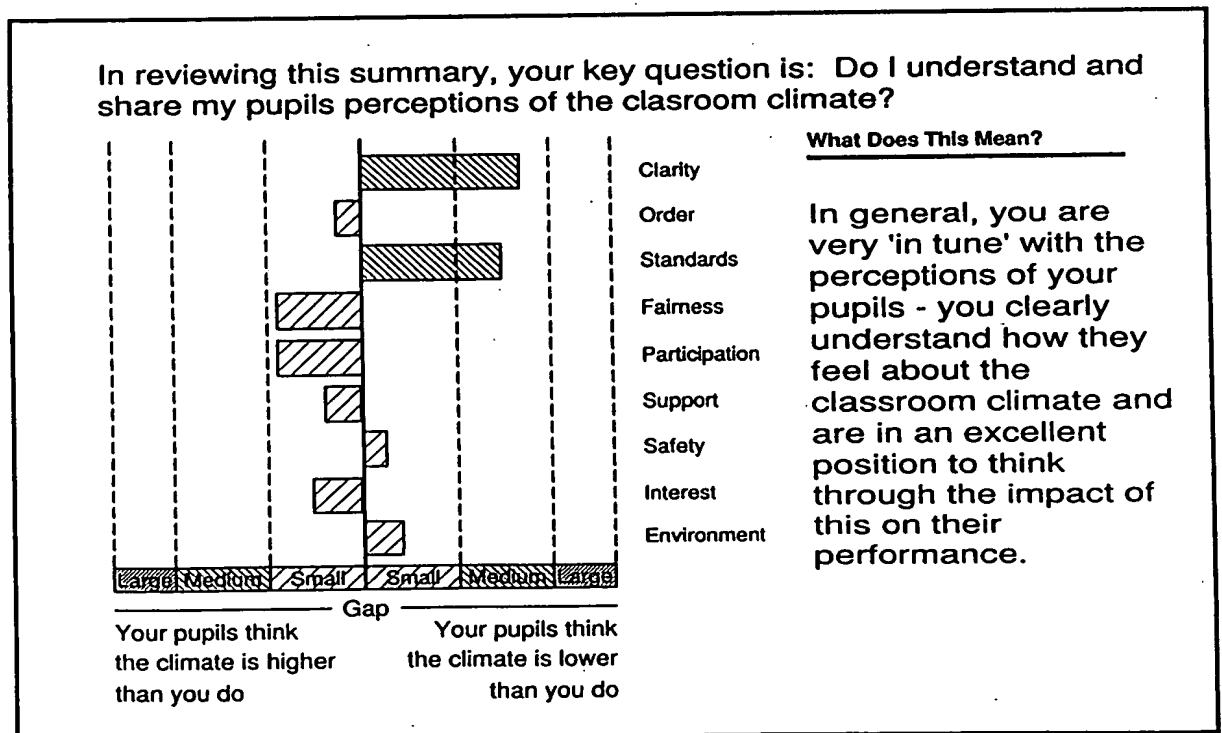


FIG. 5

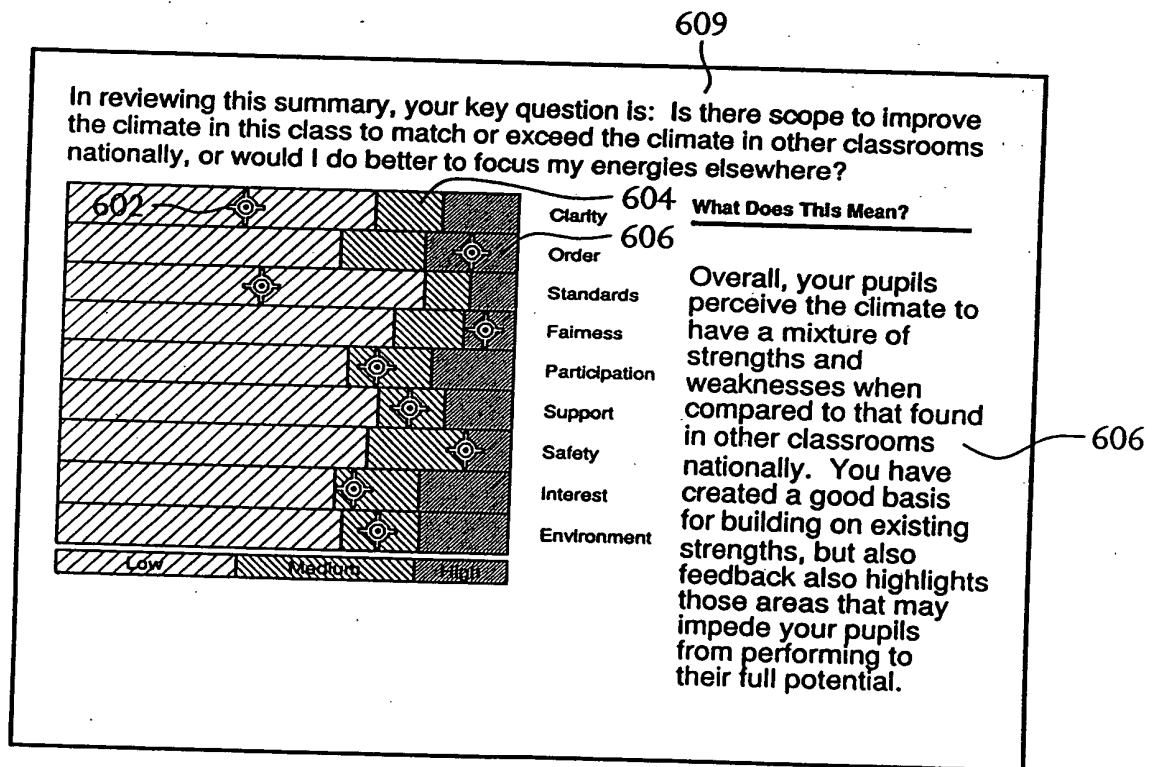


FIG. 6

Current Section: Getting Feedback		Implications
DIMENSIONS	PRIORITY	KEY MESSAGE
Order	Medium	Understanding your pupils' experience.
Fairness	Medium	Maintaining the high level of this dimension.
Clarity	High	Understanding your pupils' experience.
Participation	High	Raising pupils' views against the Norms.
Support	High	Raising pupils' views against the Norms.
Safety	High	Understanding your pupils' experience.
Interest	High	Raising pupils' views against the Norms.
Environment	High	Raising pupils' views against the Norms.
Standards	High	Raising pupils' views against the Norms.

FIG. 7

Dimensions	Priority	Your Response
Order	Medium	Accepting
Fairness	Medium	I Don't Believe It
Clarity	High	Accepting
Participation	High	Accepting
Support	High	Accepting
Safety	High	Angry
Interest	High	Accepting
Environment	High	Accepting
Standards	High	Accepting

FIG. 8

Dimensions	Priority	For More Information	Select Up to 3 Key Action Areas
Order	Medium	Click Here	<input type="radio"/>
Fairness	Medium	Click Here	<input type="radio"/>
Clarity	High	Click Here	<input checked="" type="radio"/>
Participation	High	Click Here	<input type="radio"/>
Support	High	Click Here	<input type="radio"/>
Safety	High	Click Here	<input type="radio"/>
Interest	High	Click Here	<input type="radio"/>
Environment	High	Click Here	<input type="radio"/>
Standards	High	Click Here	<input checked="" type="radio"/>

902

FIG. 9

1002

Clarify Standards

1002

Characteristic:
Click for More Information

Selected Action

1004

1006

Analytical Thinking	✓		<input type="radio"/>
Conceptual Thinking	✓		<input type="radio"/>
Drive for Improvements		✓	<input checked="" type="radio"/>
Initiative	✓		<input type="radio"/>
Holding People Accountable		✓	<input checked="" type="radio"/>
Managing Pupils	✓	✓	<input checked="" type="radio"/>
Passion for Learning	✓	✓	<input checked="" type="radio"/>
Impact & Influence		✓	<input type="radio"/>

☒ Action Still Outstanding

FIG. 10

1102

1104

how do you see this now?

1106

Now

Skip Question ▼

In Ms Osborne's class students are not expected to hand their work in on time

In Ms Osborne's class students are always expected to hand their work in on time

1108

how would you like to see this in the future?

Now

FUTURE

In Ms Osborne's class students are not expected to hand their work in on time

In Ms Osborne's class students are always expected to hand their work in on time

FIG. 11

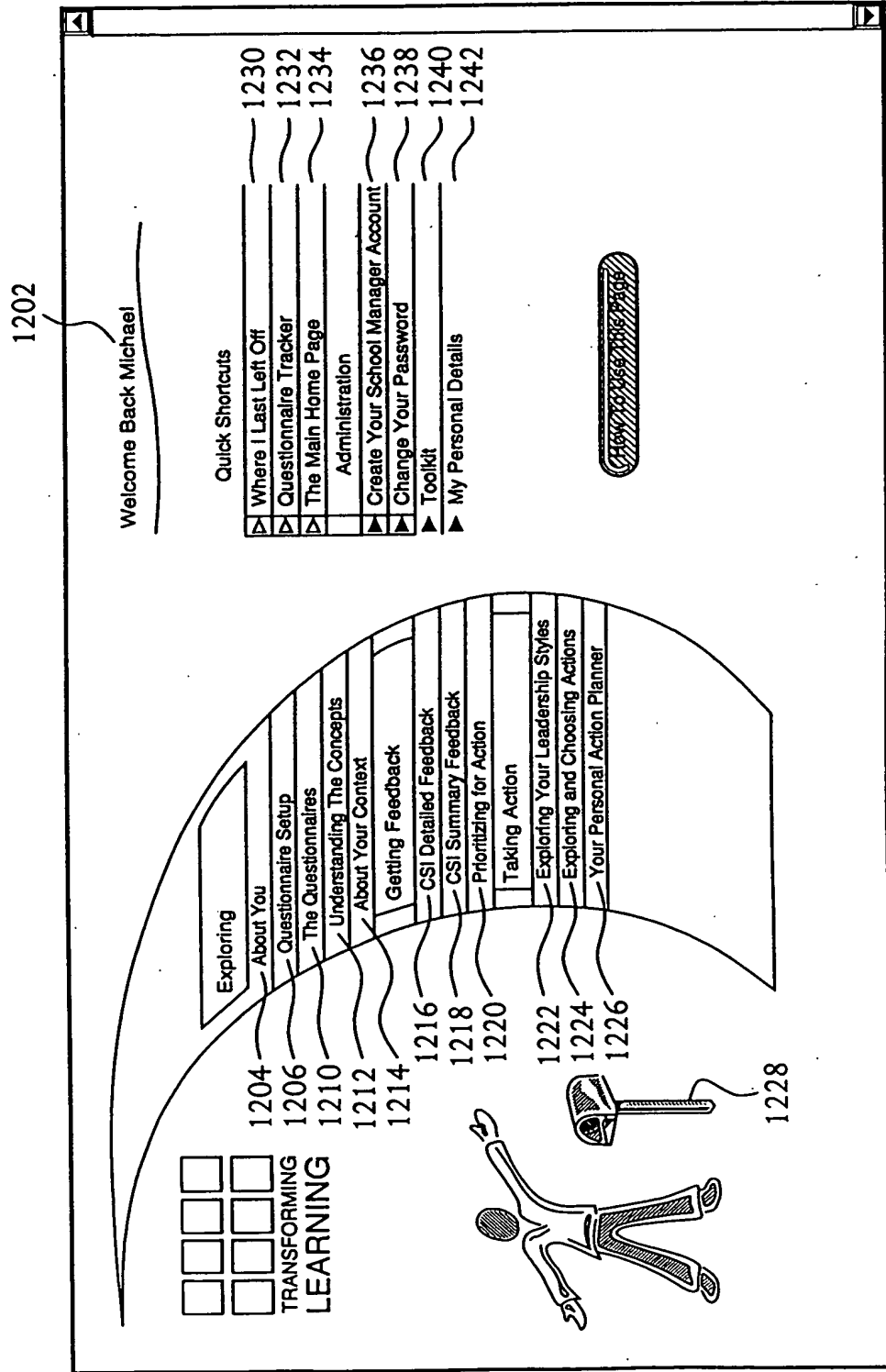


FIG. 12

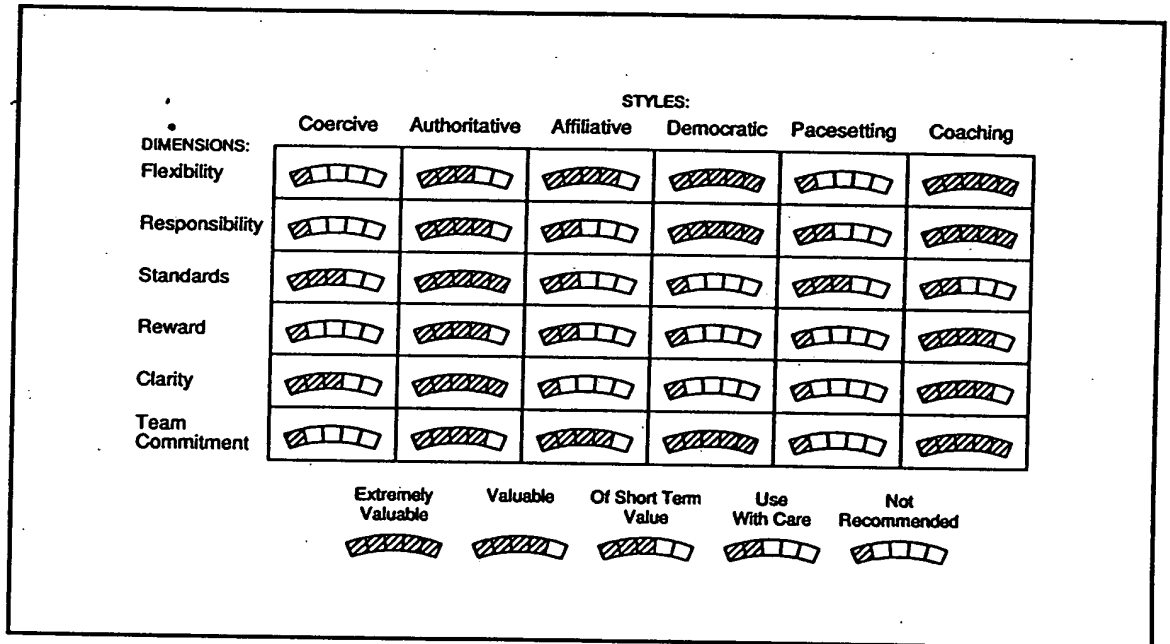


FIG. 13

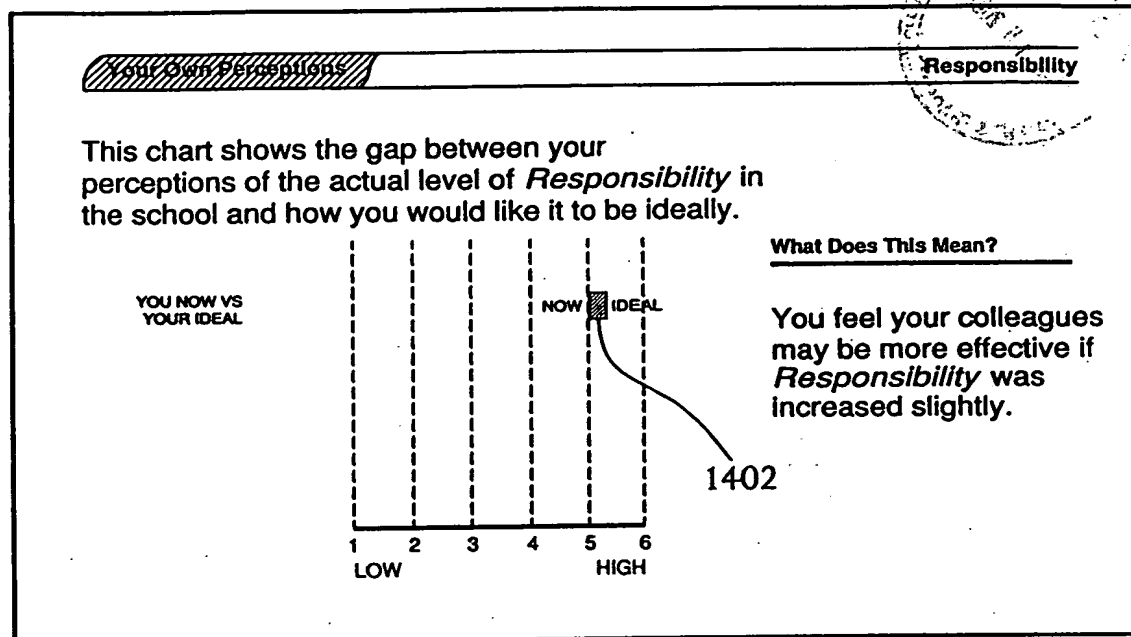


FIG. 14A

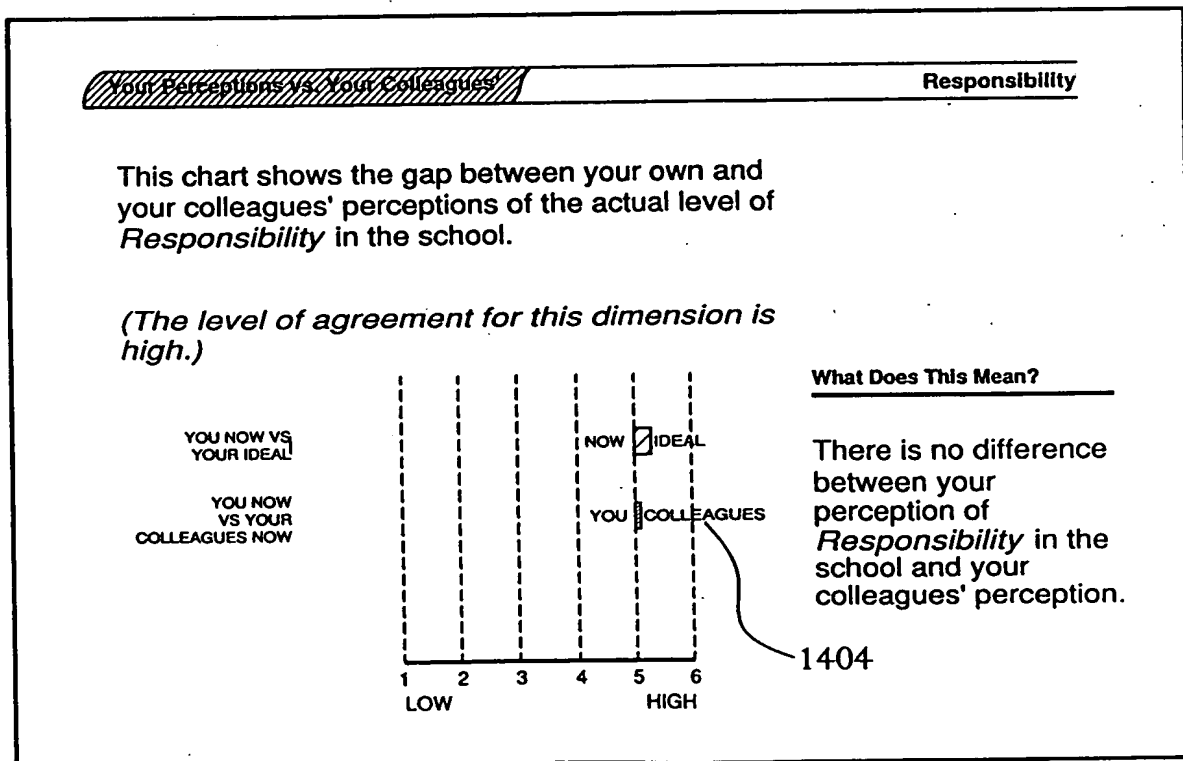


FIG. 14B

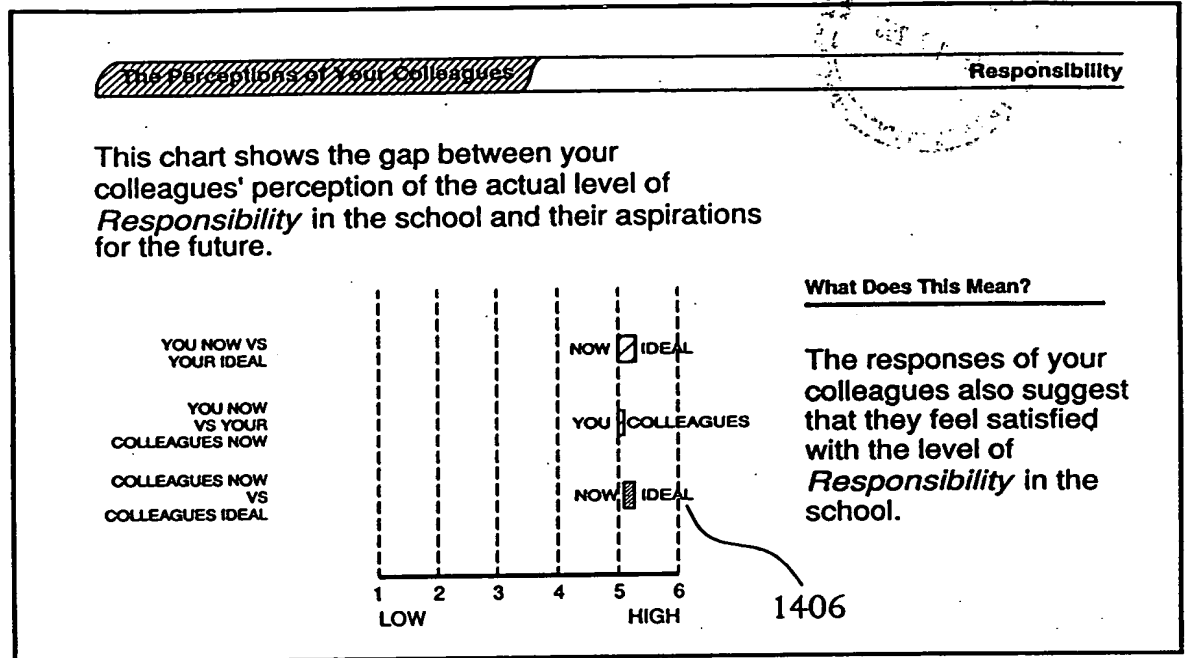


FIG. 14C

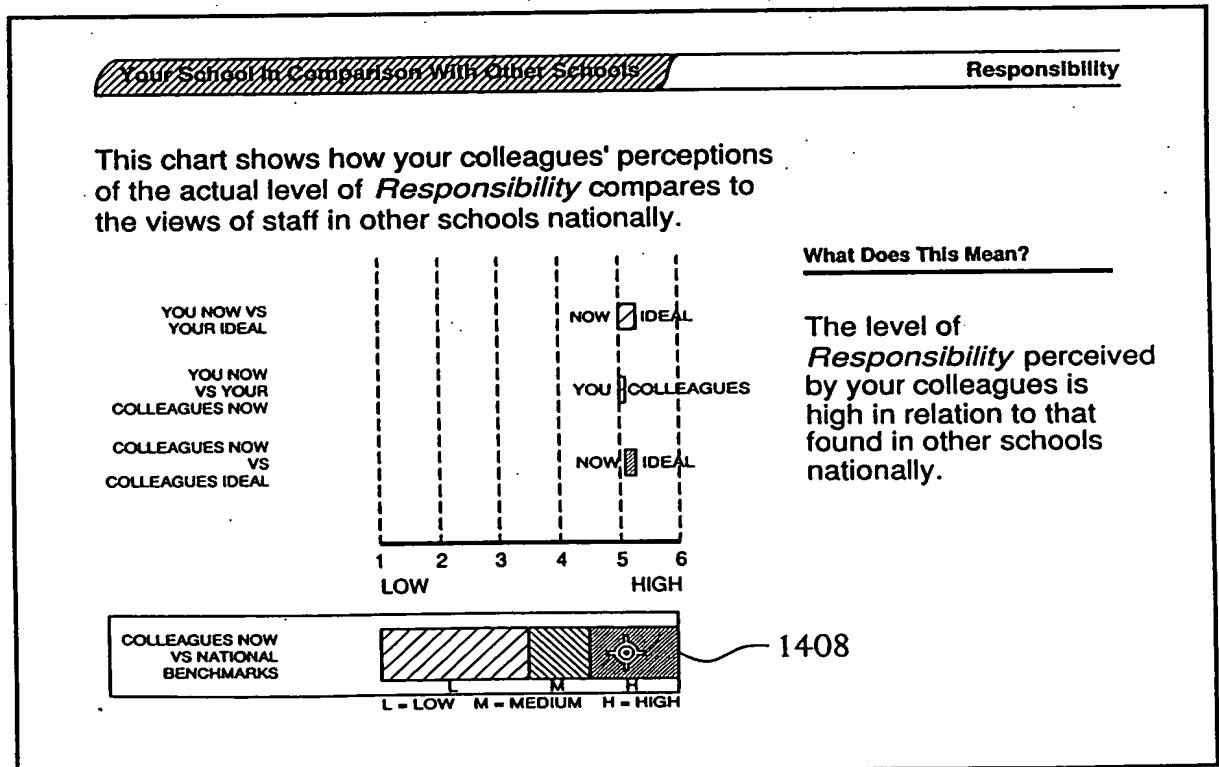


FIG. 14D

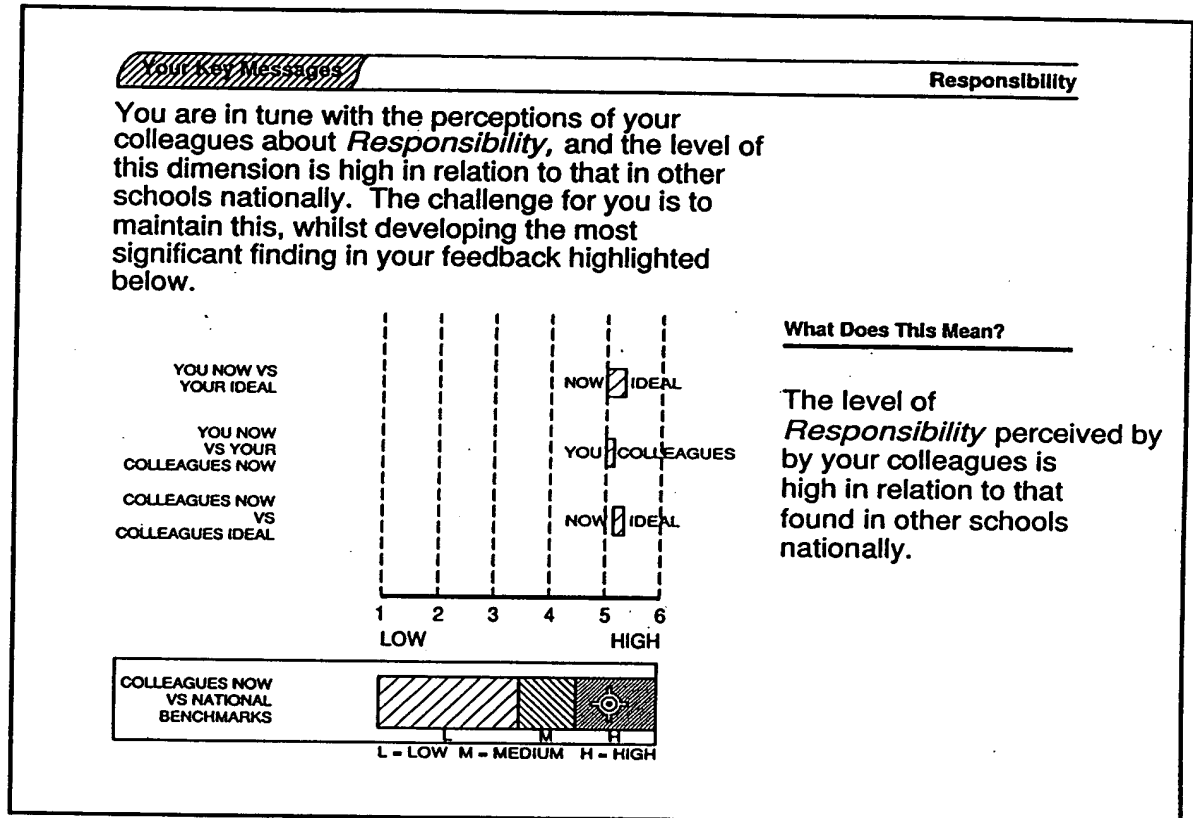


FIG. 14E

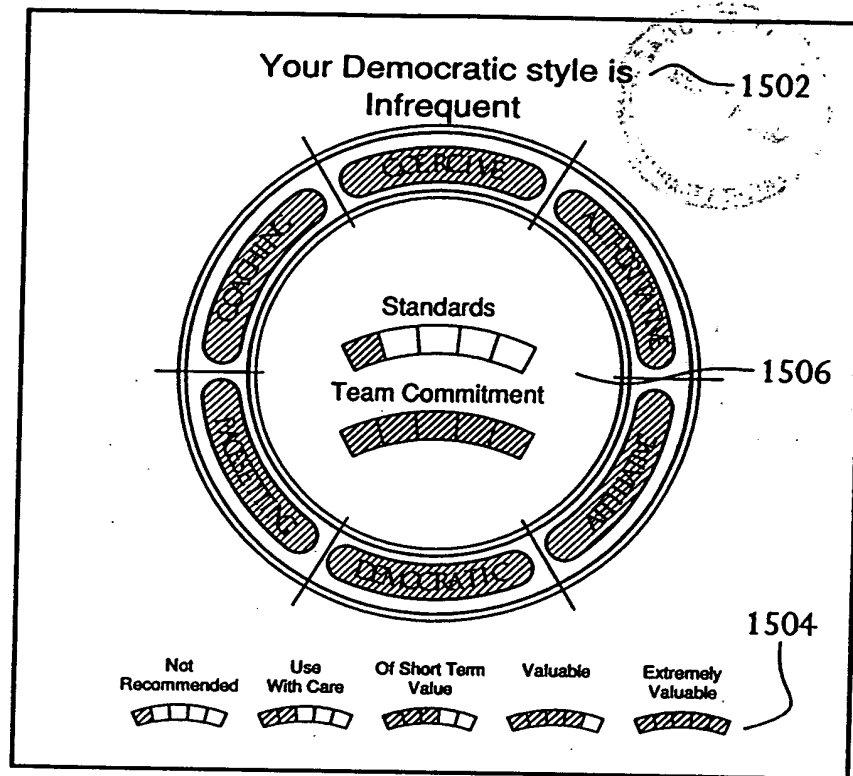


FIG. 15A

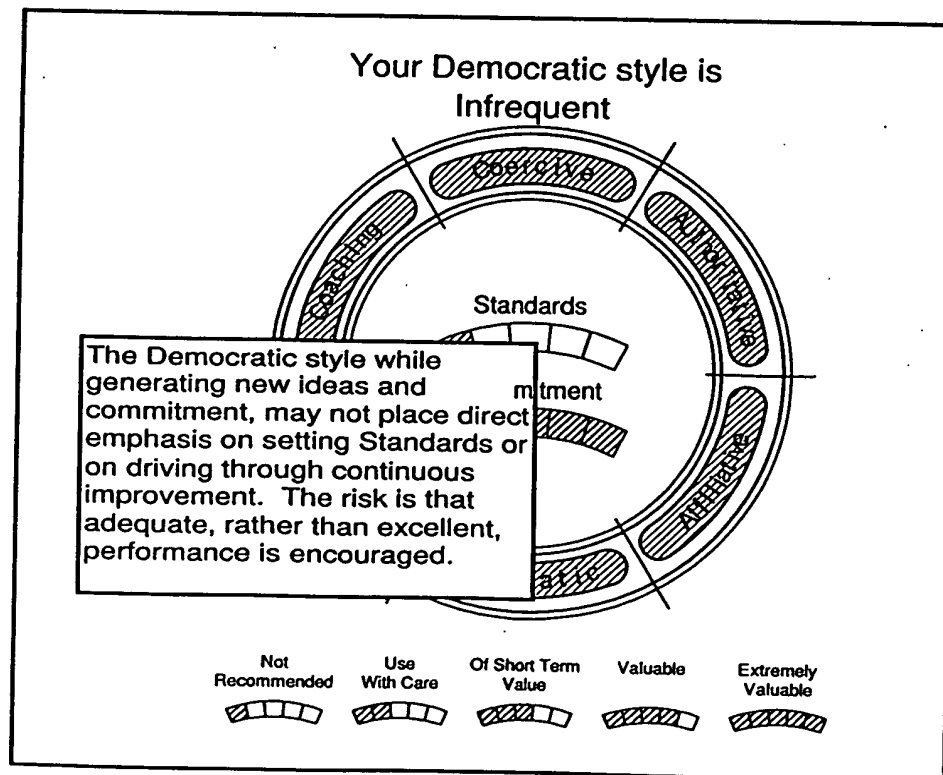


FIG. 15B

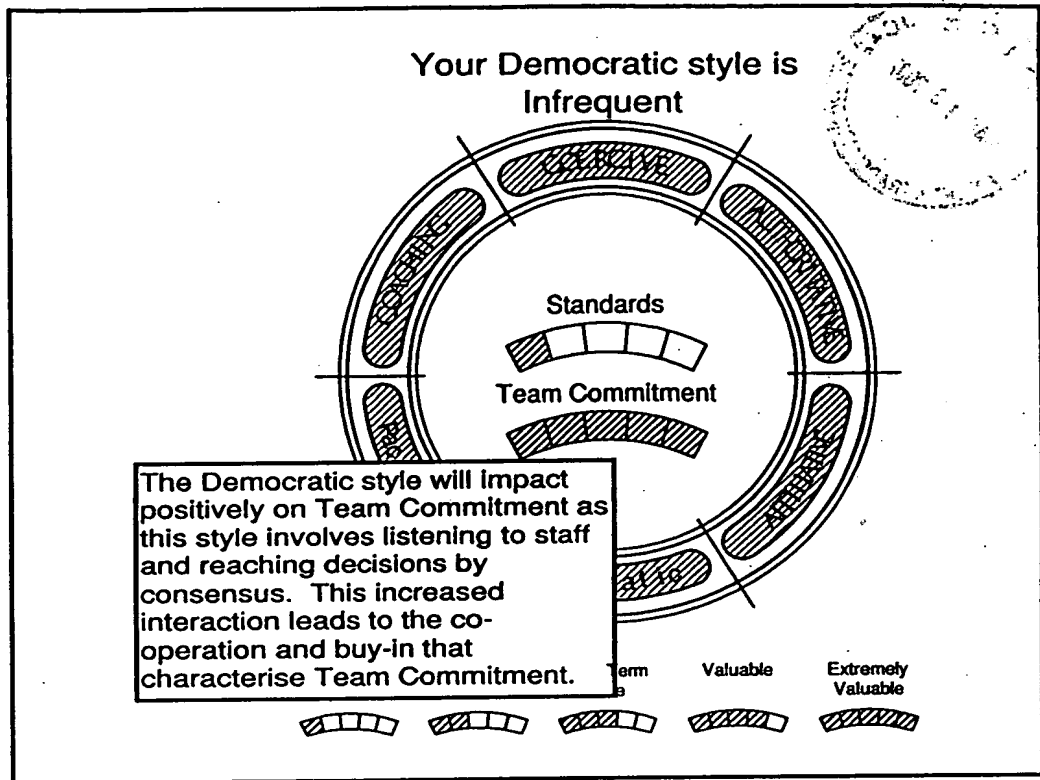


FIG. 15C

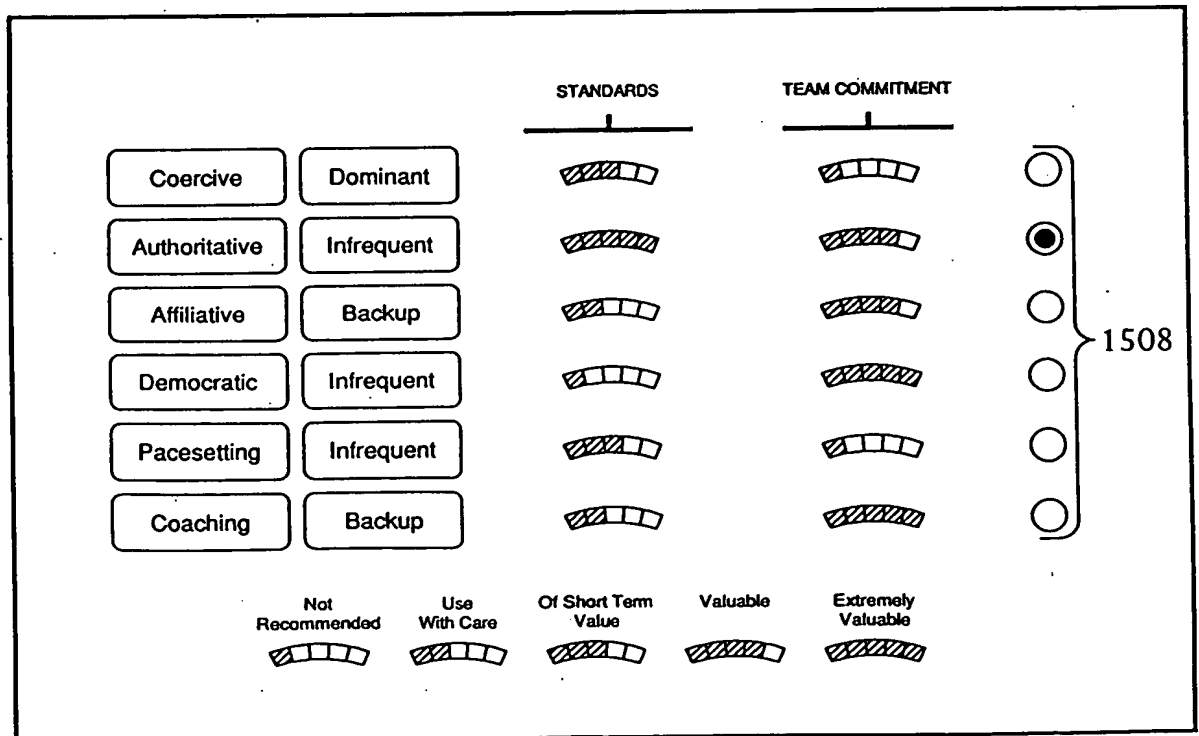


FIG. 15D